

Screening and Intervening for Unmet Social Needs

Online Self-Paced Learning

Program Overview

Everyone deserves to live their healthiest life. Unmet social needs impact health outcomes more than clinical interventions. The National Academy of Medicine, Center for Medicaid and Medicare Services and the World Health Organization have long advocated that screening for these needs be integrated into clinical settings but barriers exist. This course provides tools, resources and recommendations to support practice teams to screen and facilitate intervening to meet these needs.

Target Audience

Nurses, advance practice providers, social workers, and any other healthcare professional interested in learning about screening and intervening for unmet social needs.

As part of our commitment to diversity and inclusion, the Northwest AHEC provides compassionate education and respectful care for all, regardless of socioeconomic status, race, ethnicity, language, nationality, sex, gender identity, sexual orientation, religion, geography, disability and age.

Credit

1.0 Contact Hour from Northwest AHEC

Objectives

Upon completion of this knowledge-based program, participants should be able to:

- ▶ Compare evidence-based screening tools to assess social determinants of health.
- ▶ Identify gaps between what questions you are already asking and those to consider asking to better serve your community.
- ▶ Recognize value of team members in screening and addressing social needs of patients.
- ▶ Implement (and refine as needed) processes for screening, documenting and tracking social needs data.

Registration

Register online at www.nwahec.org/71591. There is no fee for this activity.

For additional information contact Lisa Thomas at 336-713-7729 or lisathom@wakehealth.edu.

Provided by:

Northwest Area Health Education Center (AHEC), a program of Wake Forest University School of Medicine and a part of the North Carolina AHEC System.

Recruit, Train, and Retain: Developing the workforce for a healthy North Carolina

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